



IN-PREP

Evaluation of the IN-PREP platform

Methodology

Sonja Grigoleit, Larissa Müller, Evgenia Lieder

Fraunhofer INT

29th November 2018



Evaluation during IN-PREP TTX

1 On the basis of the IN-PREP User-Requirements

Regarding the *scenario building tool* of IN-PREP: what is working well – which requirement have we met?

- A. The **incidents** are presented well in the scenarios
- B. Various types of simulated **actions or behaviour** are presented in the scenario
- C. Various **assets** are presented in the scenario
- D. The **actors** are presented with clear roles in the scenario



0% 0% 0% 0%

The incidents are present.

Various types of simulated...

Various assets are present.

The actors are presented wi.



After the TTX during „hot evaluation“

Evaluation during IN-PREP TTX

2 Open questions to get a general impression of the participants

For example:

- „What is your impression of the IN-PREP impact assessment and its presentation“



After each round



After the TTX during „hot evaluation“

Evaluation during IN-PREP TTX

3 Observation during the TTX rounds

Guiding questions for evaluators, e.g.:

- Do the participants have all the information they need?



During each round

Evaluation during IN-PREP TTX

4 Questions regarding the organization of the TTX itself

For example:

- All participants understand their roles
- The goals and objectives are clear to all participants
- Documentation was useful and complete



Interview after the TTX

With:

- *Vangelis*
- *Marcello*
- *Katrina*
- *Antonis*
- *Johanna*
- *1 observer?*



**Thank you for
your attention**

Any questions?

**Dr. Sonja Grigoleit,
Technology and Innovation Planning,
Fraunhofer INT**

✉ sonja.grigoleit@int.fraunhofer.de