



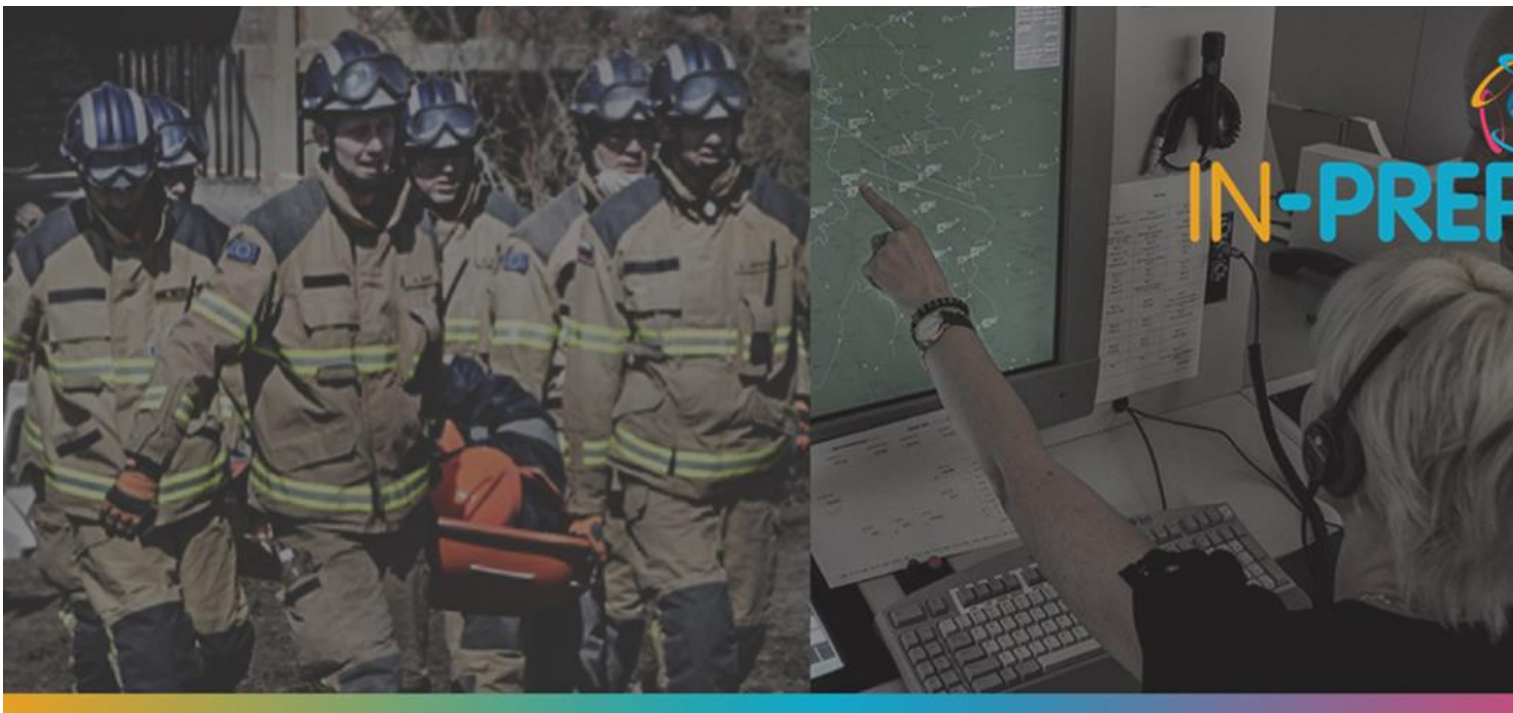
IN-PRÉP

“An INTEGRed next generation PRÉPAREDness programme

for improving effective inter-organisational response capacity

in complex environments of disasters and causes of crises”

D2.2 Legal, ethical and privacy impact assessment report (intermediate)



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Document Summary Information

Grant Agreement No	740627	Acronym	IN-PREP
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Deliverable	D2.2, Legal, ethical and privacy impact assessment report		
Work Package	Wp2 - User Needs and Ethical, Legal and Human Factors in System Development		
Contractual due date	30/06/2018 (M10)	Actual submission date	30/06/2018
Nature	Report	Dissemination Level	CO (Confidential)
Lead Beneficiary	TRI		
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Contributions from	DhPol, DXT, ICCS, CPLAN		

Executive Summary

This document is the preliminary output from the ethical and privacy impact assessment in WP2 (User Needs and Ethical, Legal and Human Factors in System Development). It sets out a comprehensive report of the ethical, privacy, legal and social impact assessment process (E/PIA) conducted for the IN-PREP project, and its initial findings. This document is for internal use within the consortium (and towards the EC/REA) and is primarily intended to assist the consortium partners in the development and delivery of a system that meets privacy, ethical, legal, and social requirements.

The introduction sets out the necessity of an Ethical and Privacy Impact Assessment (E/PIA) in the context of IN-PREP. Chapter Two of the report includes an overview of the E/PIA scope and methodology, including concept of the E/PIA, its alignment with the IN-PREP project management approach. Chapter three describes the methodology of the E/PIA process, including its engagement with IN-PREP's requirements generation process, information flow mapping with technology partner interviews, and the project's end-user E/PIA workshop. Chapter four sets out the key findings from the exercise, primarily in terms of identified risks from different aspects of the project. Chapter five then sets out potential solutions to the privacy, ethical and social issues raised, at the level of conceptual solutions (general approaches that should be followed in the IN-PREP project) and in terms of specific adjustments to existing requirements and specific privacy and ethical requirements produced during the E/PIA process.

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